

UNIT 1 - DISCOVERING NEW PLACES

TEXT TO STUDY - CORRECTION

US 'ready to fight in space if we have to', says military official

- I. Understand the general meaning
 - A. Use the paratext
 - 1. The title: read and reformulate it:

This title is composed of some words uttered by an American military official. It has an ominous tone / It claims that the US is ready to wage war in space if needed.

2. The source: Write a sentence to present it.

This article was taken from / It is an extract from a British left-leaning broadsheet entitled *The Guardian*.

!!!! it was extracted from

3. The date: say more than just the date;)

It was written on May 28th 2023 that is in the midst of global growing tensions.

B. Use the article's standfirst (=chapeau). What new information does it give? Write a short paragraph using your own words.

The standfirst reveals the journalist considers that owing to Russia's and China's threatening behaviour in space some conflicts are bound to happen.

C. Use the last paragraph. What new information does it give? Write a short paragraph using your own words.

The last paragraph is less threatening than the standfirst. The journalist considers the US has to upgrade its technology in space so as to avoid military conflicts.

- II. Understand the details: Read the title again and the whole text.
 - A. Reformulate paragraph 3. Who is Morehouse?

Morehouse is in charge of space operations for the arm of the military.

- B. Reformulate paragraph 4. What is the link with the title? He explains what could trigger / spark off US some counterspace operations.
 - C. Reformulate paragraph 5&6.

The US is heavily dependent on satellites which means / implies that an attack to one of them could have devastating/severe consequences. Even the debris coming from the destruction of enemy satellites is hazardous.

- III. Understand the very details.
 - A. Question whether the unknown word is transparent.

e.g.: **counter** (I.4): contrer

eg.: allies (l.13): alliés



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В.	Concentra	te on its function with	nin the sentence	e. Is it a verb / subject / adverb /		
	adjective	.ș				
	e.g.: deter	(1.29): dissuader				
	e.g: threat	(l.1; l.4): menace				
C.	Study its mo	orphology: prefix-root	t-suffix			
	e.g: threaten (I.12): menacer					
	e.g.: overre	eliance (l.17): dépend	dance excessiv	е		
D.	Understand	the context.				
	According to you, which lexical field is skirmishes (I.1; I.9) part of?					
	□ food	immigration	☑conflict	☐ the USA		
	e.g: skirmishes : escarmouches / accrochages					
	e.g: swathe	es (l.15): pans / partie	S			

IV. Like after reading any text, enrich your vocabulary.

In the text, find all the words belonging to the lexical field of CONFLICT and give their French equivalents.

ENGLISH	FRENCH	ENGLISH	FRENCH
A threat	Une menace	An attack	Une attaque
Provocative	provocateur	Far-reaching consequences	Des conséquences considérables
A skirmish / some skirmishes	Une escarmouche / un accrochage	To des troy	détruire
Military	militaire	A missile	Un missile
Anti-satellite	Anti-satellite	To ban	interdire
To coun ter	contrer	to put somebody at risk	Mettre quelqu'un en danger
An aggression	Une agression	To shoot down	Tirer sur
Dominant	Dominant / prédominant	An explosion	Une explosion
A power	Un pouvoir	To de tonate	Faire exploser
To fight	Se battre	A nuclear weapon	Une arme nucléaire
To threa ten	menacer	To de ter	dissuader
An ally / 2 allies	Un allié		



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A defence	Une défense	